



CHARLESTON School District

75 Calhoun Street
Charleston, SC 29401

Grades PK-12 District
Enrollment 45,773 Students
Superintendent Dr. Nancy J. McGinley
Board Chair Mrs. Cindy Bohn Coats

843-937-6319
843-529-2457

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Good	Average
2012	Good	Good
2011	Good	Excellent
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

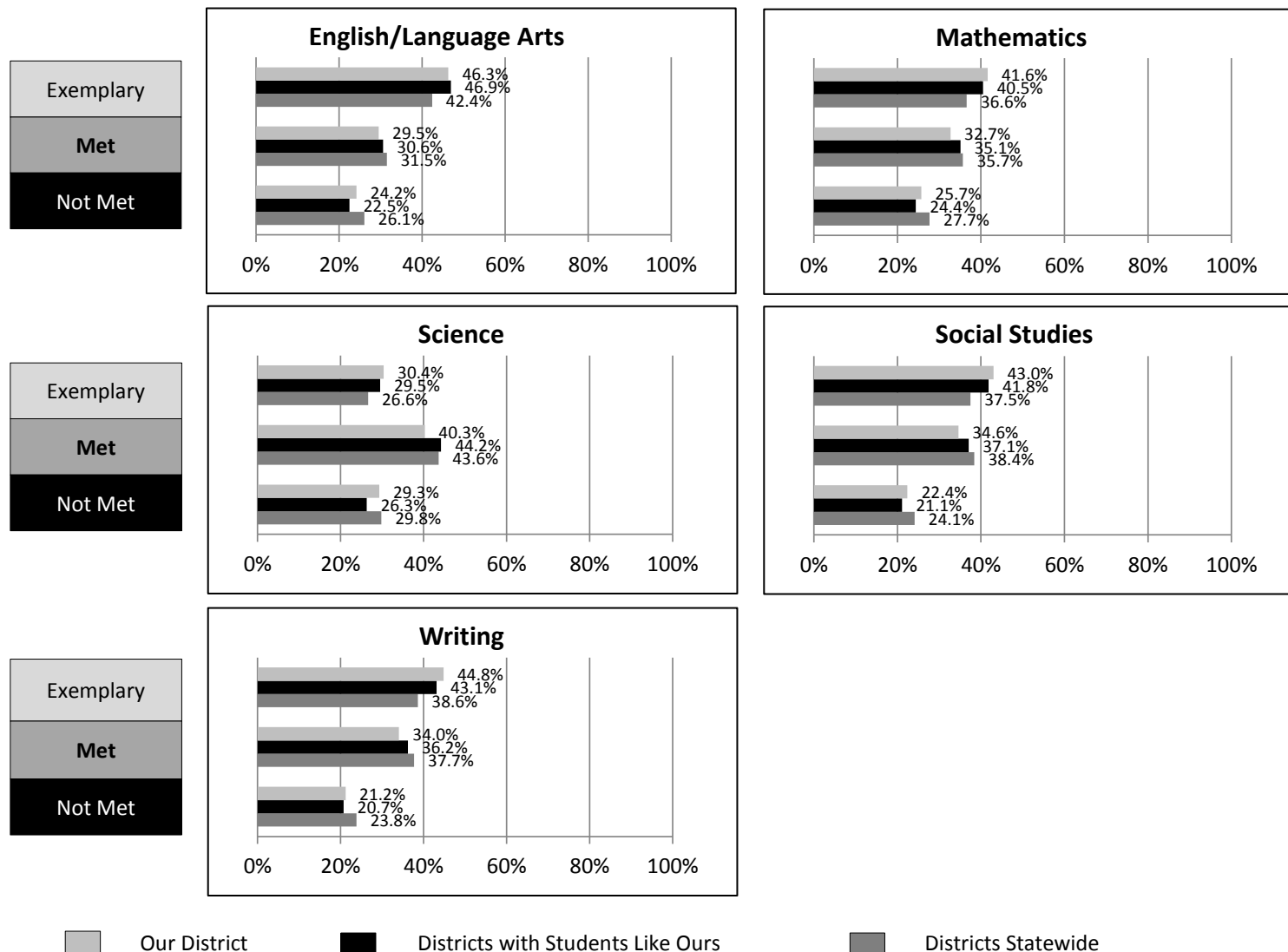
95.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	0	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	82.5%	82.8%	78.6%	81.1%	83.4%	78.8%
Passed one subtest	10.3%	10.5%	14.0%	11.7%	10.4%	14.4%
Passed no subtests	7.2%	6.7%	7.4%	7.2%	6.1%	6.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	90.7%		88.1%	
English 1	80.5%		80.4%	
Biology 1/Applied Biology 2	85.2%		81.6%	
US History and the Constitution	74.2%		69.4%	
All Subjects	83.3%		80.2%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	2,570	2,537	1,707	1,697
Number of Graduates in Cohort	1,977	2,036	1,262	1,331
Rate	76.9%	80.3%	75.4%	79.0%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	2,640	2,541	1,627	1,671
Number of Graduates in Cohort	2,078	2,037	1,213	1,287
Rate	78.7%	80.2%	77.0%	78.1%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 45,773)				
1st graders who attended full-day kindergarten	98.7%	Down from 99.1%	98.6%	99.5%
Retention Rate	1.9%	Up from 1.4%	1.6%	2.1%
Attendance Rate	95.6%	Down from 95.8%	96.3%	96.2%
Served by gifted and talented program	20.6%	Up from 19.8%	18.2%	11.5%
With disabilities	8.0%	Down from 8.2%	11.3%	13.1%
Older than usual for grade	3.6%	Down from 3.7%	3.3%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Down from 2.6%	0.6%	0.7%
Dual Enrollment Student Count	181	N/A	203	55
Enrolled in AP/IB programs	40.6%	Up from 30.1%	24.9%	15.7%
Successful on AP/IB exams	71.3%	N/A	57.6%	51.6%
Eligible for LIFE Scholarship	37.8%	No change	43.7%	31.1%
Enrolled in adult education GED or diploma programs	131	Down from 235	329	115
Completions in adult education GED or diploma programs	171	Down from 235	119	31
Annual dropout rate	1.4%	Down from 2.3%	2.1%	2.3%
Dropout Recovery Rate	4.1%	N/A	5.0%	4.0%
Teachers (n = 3,371)				
Teachers with advanced degrees	56.4%	Down from 56.6%	63.2%	60.4%
Continuing contract teachers	72.2%	Down from 75.2%	77.4%	79.6%
Teachers returning from previous year	89.3%	No change	91.0%	90.1%
Teacher attendance rate	96.1%	Up from 95.7%	95.2%	95.2%
Average teacher salary*	\$45,732	Up 0.6%	\$49,037	\$47,169
Vacancies for more than nine weeks	0.6%	Down from 0.7%	0.4%	0.1%
Professional development days/teacher	11.8 days	Up from 10.2 days	11.2 days	11.1 days
District				
Superintendent's years at district	7.0	Up from 6.0	6.0	5.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.8 to 1	22.4 to 1	20.7 to 1
Prime instructional time	90.8%	Up from 90.5%	90.8%	90.0%
Dollars spent per pupil**	\$10,587	Up 13.8%	\$8,209	\$9,403
Percent expenditures for teacher salaries**	52.6%	Down from 53.0%	55.2%	52.6%
Percent of expenditures for instruction**	54.8%	Down from 56.0%	58.4%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	94	Up from 91	26	9
Number of magnet schools	27	Up from 22.0%	0	0
Portable classrooms	7.1%	Down from 7.4%	1.5%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	20.0	No change	20.0	9.0
Parents attending conferences	100.0%	No change	99.4%	100.0%
Average administrator salary	\$78,680	Up 0.2%	\$80,401	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	2,080	93.6%	10,399	83.3%	2,537	80.3%
Gender						
Male	1,045	90.7%	5,142	82.7%	1,277	73.4%
Female	1,035	96.4%	5,257	83.8%	1,260	87.2%
Racial/Ethnic Group						
White	1,051	98.8%	5,344	94.8%	1,247	88.4%
African American	892	87.2%	4,189	68.8%	1,112	71.5%
Asian/Pacific Islander	45	93.3%	206	94.2%	54	85.2%
Hispanic	91	95.6%	623	77.2%	119	75.6%
American Indian/Alaskan	N/A	N/A	34	94.1%	N/A	N/A
Disability Status						
Disabled	161	57.1%	728	51.1%	220	31.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	73	93.2%	480	71.5%	82	73.2%
Socio-Economic Status						
Subsidized meals	892	88.1%	4,610	70.5%	1,121	71.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	93.6%	92.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	491	501	487	497	469	478	1447	1476
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	20.5	18.6	20.8	20.0	21.5	20.1	20.9	19.6
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	21.1	19.7
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Charleston County School District (CCSD) Parents and Community Members:

Three years ago, we established an ambitious new strategic plan, Charleston Achieving Excellence: Vision 2016. The goals and strategies of Vision 2016 are rooted in a firm belief that with the right supports, high expectations and great teaching, every student can graduate from high school with the skills to succeed in college, the workforce, and life.

While some components of Vision 2016 are relatively new, the heart of the plan (Charleston Achieving Excellence) has been in existence since 2007 and has produced steady results. In 2007, we had 22 schools rated as “unsatisfactory” or “at-risk” and in 2013 that number dropped to 4. Also in 2007, about 44 percent of students attended schools rated “Good” or “Excellent”. Today, nearly 60 percent of our students attend a school rated “Good” or “Excellent.”

Preparing students for post secondary education and the job market is critically important to us. Since 2007, we have seen significant increases in the graduation rate for all students, specifically for African-American and Hispanic students. The graduation rate has increased 12 points and 24 points respectively for each of these student groups. Our 2014 high school seniors earned a record \$59,000,000 in scholarships and a CCSD school is fast becoming the choice for many, many parents across the county. We have seen an enrollment increase in each of the past six years and at 47,500 students, we are poised to top 50,000 students in a few years.

These accomplishments were made possible because of our focus on four strategic priorities—Literacy-Based Learning, Educator Effectiveness, Innovative Schools and Systems, and Partnerships. We know that by investing in these priority areas, together with the citizens of Charleston County, our students will continue to improve, and we will realize our vision of every child graduating with the skills necessary to succeed in college and the 21st Century workforce.

I am encouraged by the progress but I will not be satisfied until we have zero “At-Risk” schools, 100 percent of our students attend a “Good” or “Excellent” rated school and every single child graduates with the skills needed to compete in the global economy.

With the right leaders, a budget that invests in our talented educators, and our strategic plan, we will continue to excel.

—Dr. Nancy J. McGinley, Superintendent of Schools

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	84.9
Overall Grade Conversion	B
Points Total - Elementary Grades	87.1
Points Total - Middle Grades	81.8
Points Total - High School Grades	86.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Ten CHARLESTON schools were identified as Title 1 Reward Schools.

School	Status
NORTH CHARLESTON HIGH	Focus
R B STALL HIGH	Focus
EDMUND A BURNS ELEMENTARY	Priority
HAUT GAP MIDDLE	Focus
LADSON ELEMENTARY	Reward-Progress
NORTH CHARLESTON ELEMENTARY	Priority
MATILDA F DUNSTON ELEMENTARY	Reward-Performance
STONO PARK ELEMENTARY	Reward-Performance
CHARLESTON DEVELOPMENT ACADEMY	Reward-Performance
GREG MATHIS CHARTER	Priority

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	649.8	650.2	631.4	653.5	99.8	99.9	99.8	N/A
Male	645.0	651.2	632.0	655.4	99.8	99.9	99.8	N/A
Female	655.0	649.1	630.7	651.6	99.8	99.9	99.9	N/A
White	679.5	684.6	664.1	683.4	99.9	99.9	99.8	N/A
African American	621.0	614.6	597.3	623.9	99.6	99.8	99.8	N/A
Asian/Pacific Islander	679.0	697.7	668.6	682.0	100.0	100.0	100.0	N/A
Hispanic	626.4	631.0	613.1	638.2	100.0	99.9	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
With disabilities	593.7	588.8	578.8	605.4	98.9	99.5	99.6	N/A
Limited English Proficient	624.2	630.5	610.5	634.9	100.0	99.9	100.0	N/A
Subsidized Meals	623.4	619.8	602.6	626.7	99.7	99.8	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	635.0	642.3	641.9	645.6	99.8	99.9	99.8	N/A
Male	628.2	641.1	640.6	649.3	99.8	99.8	99.8	N/A
Female	642.1	643.5	643.3	641.6	99.9	99.9	99.8	N/A
White	666.5	673.9	675.3	676.1	99.9	99.9	99.8	N/A
African American	602.4	607.9	606.3	612.4	99.8	99.9	99.9	N/A
Asian/Pacific Islander	669.6	695.7	685.8	688.2	100.0	100.0	100.0	N/A
Hispanic	614.7	627.1	622.0	631.9	99.6	99.6	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	571.8	583.6	581.4	593.4	99.4	99.5	99.4	N/A
Limited English Proficient	610.7	628.2	618.9	632.0	99.7	99.7	100.0	N/A
Subsidized Meals	606.1	612.3	610.6	616.4	99.8	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	234.2	228.4	86.1	77.4	99.0	98.9	100.0	80.4
Male	230.7	229.0	86.0	78.2	98.6	98.4	100.0	74.3
Female	237.6	227.7	86.1	76.5	99.3	99.4	100.0	86.6
White	246.8	243.6	92.4	81.6	99.4	99.4	100.0	88.5
African American	218.9	208.8	77.5	71.7	98.4	98.3	100.0	71.2
Asian/Pacific Islander	243.0	253.4	92.2	85.0	100.0	100.0	100.0	86.2
Hispanic	225.8	221.6	80.7	74.7	100.0	99.4	100.0	74.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	204.5	196.4	71.0	68.4	97.6	96.9	100.0	34.7
Limited English Proficient	215.6	214.6	76.8	71.7	100.0	99.1	100.0	73.3
Subsidized Meals	219.5	210.5	78.0	72.0	98.6	98.5	100.0	70.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	3556	656.9	99.9	3556	629.8	99.9
	4	3410	643.3	99.9	3410	655.2	99.9
	5	3298	651.2	99.6	3298	643.2	99.8
	6	3255	638.8	99.9	3254	642.9	99.9
	7	3190	635.2	100.0	3190	641.8	99.9
	8	3061	639.1	99.8	3059	636.8	99.9
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	1773	623.2	99.8	1782	645.1	99.8
	4	3408	633.7	99.9	3408	665.3	99.9
	5	1652	632.0	100.0	1646	645.6	99.7
	6	1630	627.3	99.8	1631	659.2	99.6
	7	3185	640.8	100.0	3188	642.1	99.9
	8	1525	633.0	99.8	1531	653.9	99.7

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	3495	656.9	99.7	3502	642.2	99.4
	4	3490	646.3	99.8	3494	653.5	99.5
	5	3396	646.4	99.9	3392	655.2	99.4
	6	3229	635.9	99.8	3229	639.8	99.5
	7	3203	634.8	99.9	3204	646.6	99.6
	8	3100	634.0	99.8	3100	640.4	99.5
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	1745	622.5	99.4	1749	644.1	99.1
	4	3491	632.2	99.5	3494	663.8	99.5
	5	1708	639.3	99.4	1681	642.2	99.3
	6	1607	627.0	99.5	1621	653.7	99.2
	7	3198	646.9	99.6	3194	637.9	99.5
	8	1551	647.0	99.3	1543	652.7	99.4

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	189	211.0	94.0	186	202.4	92.7
	10	2566	235.0	99.4	2566	230.5	99.5
	11	2	I/S	I/S	2	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	872	84.0	100.0	16	65.3	100.0
	10	2137	84.1	100.0	170	67.1	100.0
	11	100	74.2	100.0	2320	76.0	100.0
	12	56	75.0	100.0	167	70.5	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	257	206.1	92.9	256	196.8	92.6
	10	2638	236.9	99.6	2637	231.4	99.6
	11	4	I/S	I/S	4	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	764	88.1	100.0	18	65.2	100.0
	10	1975	85.8	100.0	231	70.7	100.0
	11	60	76.4	100.0	2282	78.3	100.0
	12	24	73.3	100.0	146	74.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	5.5%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	10.9%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.2%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year.

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

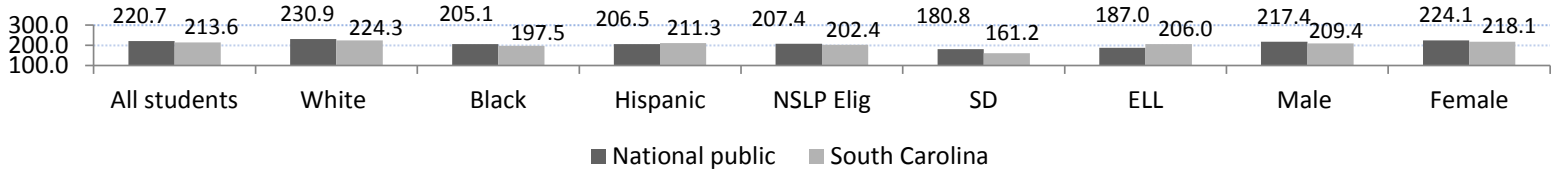
N/R-Not Reported

I/S-Insufficient Sample

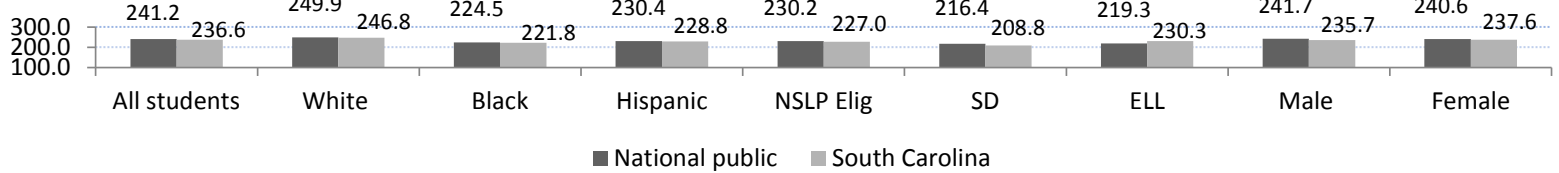
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

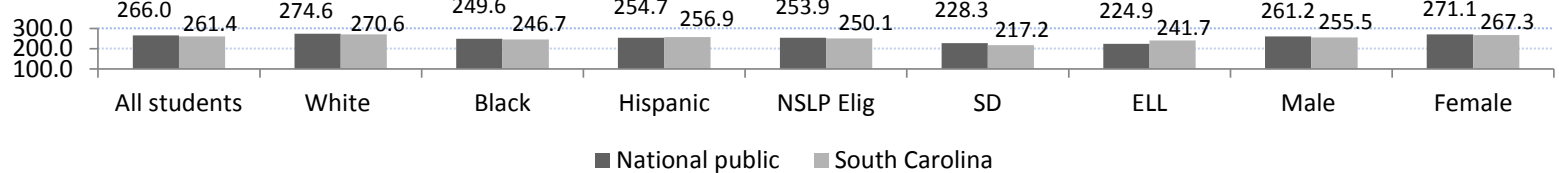
Reading - Grade 4 (2013)



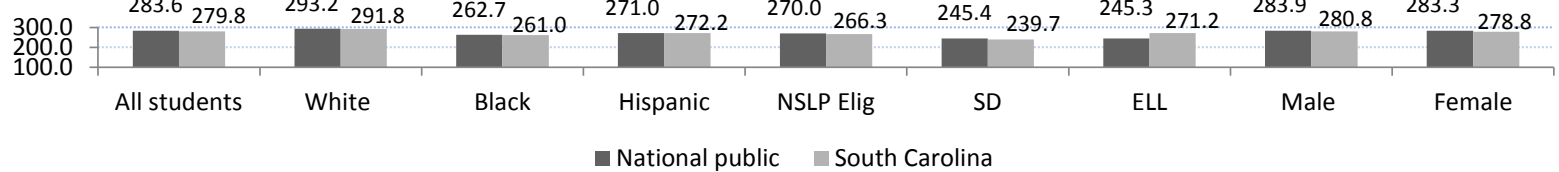
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	78

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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